

Dear Parents and rising Students in Grades 9-12,

Attached is the list of books that students in grades 9-12 will be reading as their summer selections. Summer reading is assigned so that students are prepared for the rigor which they will be required to follow during the regular school year. Each student will not only complete an activity on the summer reading selection, but all students will also be tested on the summer reading the first Tuesday of the first complete week of school.

You may have concerns about the literary selections that we will be reading this summer and this upcoming school year. It is acknowledged by the English Department at Providence School that the Bible is the most important of all books ever written, and it is an integral part of learning here. However, in order for our students to be well prepared for the educational demands they will face at institutions of higher learning, it is necessary that they have a broad experience with works of literature from many authors, from different time periods, and with a variety of themes.

One of the challenges in compiling a reading list for any English class is that some families may find a few of the selections objectionable because of language, graphic details, or overall themes. The administrators and teachers here have labored diligently to select pieces of literature that are considered to be important works that most colleges and universities would expect students to have read. We have tried to consider carefully the value of the overriding themes of these short stories, poems, plays, and novels. Again, while some of these books may address mature themes and ideas and may not be written from a Christian world-view or reflect such a mindset, please be assured that we will address and examine them from a Christian world-view.

Sincerely,

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Summer reading selections

English I Honors and Advanced Honors: *Same Kind of Different as Me* by Ron Hall and Denver Moore
ISBN-10: 084991910X

English II Advanced Honors:

A Lost Lady by Willa Cather

ISBN-13: 9780679728870

ISBN: 0679728872

AND

The House of the Scorpion by Nancy Farmer

ISBN-13: 9780689852237

ISBN: 0689852231

(Read both selections, but choose ONE book on which to complete the assignment)

English II Honors:

The House of the Scorpion by Nancy Farmer

ISBN-13: 9780689852237

ISBN: 0689852231

English III: *Lay that Trumpet in Our Hands* by Susan Carol McCarthy

ISBN-10: 0553-38103-2

English IV (Choose ONE):

The List by Robert Whitlow

ISBN 0849945186

Safely Home by Randy Alcorn

ISBN 0842359915

Hadassah by Tommy Tenney

ISBN 0764229435

The Great Divide by T. Davis Bunn

ISBN 1-57856-465-4

Redeeming Love by Francine Rivers

ISBN 1601420617

Summer Reading Assignments

When your high school student reads the summer reading selection, he/she should be prepared to take an exam on the assigned novel(s) once school resumes in August. Please be aware that the exam may include quotations. Your student is also responsible for completing ONE of the following ways to show his/her understanding of the books and its themes (this work will be due within the first two days of your student's return to school in August):

1. Summarize the book in poem form with rhyme (minimum 20 lines). In writing this poem you must show your understanding of the plot and the lesson/theme your author wants you to understand.
2. Q & A - Pretend you're interviewing an important character from the book. Write your interview in question and answer format. If this person is not the main character, make sure your questions indicated why you chose him or her instead of the protagonist. Your interview should include at least 10 questions with accompanying answers.
3. Write your own test on the book - a combination of ten matching, ten multiple choice, ten true/false, ten short answer questions, and an essay prompt.
4. Imagine that an illustrated edition of the novel is going to be released. Choose ten scenes or events from the book that would make interesting illustrations, then draw them. Tell what criteria you used to make your choices.
5. Write a character sketch of someone in the book: include their name, occupation, clothing style, hangout, favorite books, songs, or people, favorite weekend activity, greatest achievement, things on his/her mind, quote said by another character that best describes them, symbol to represent them. Don't just list things; write a coherent, interesting sketch.

Summer reading rubric, grades 9-12 (Honors and Advanced Honors)

Student name: _____

Student grade (9, 10, 11, or 12): _____

Reading selection: _____

	90-100	80-90	70-80	70 or below
Purpose	Creatively fulfilled	Completely fulfilled	Fulfilled	Did not fulfill
Information	Outstanding	Appropriate	Basic	Missing some
Effect of visuals	Highly interesting; easy to see	Interesting; easy to see	Somewhat interesting	Messy, hard to understand
Effort	Outstanding	Good	Fair	Little
Visual elements	Clearly supported purpose and ideas	Supported purpose and ideas	Related to purpose and ideas	Unrelated to purpose and ideas
Captures the thematic intent of the author	Excellent	Good	Some success	Little success

Overall grade: _____